

Condition Codes

Code A represents a blank paper.

Code B represents an illegible paper.

Code C represents a non-English paper.

Code D represents an off-topic paper.

Code A papers may be entirely blank or have a unidentifiable mark which does not represent words or pictures. An example of each follows.

Blank answer document
Code A

Writing

FINAL COPY

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| FORM CODE | <input type="radio"/> WT301 <input type="radio"/> WT302 <input type="radio"/> WT303 | <input type="radio"/> WT304 <input type="radio"/> WT305 <input type="radio"/> WT306 | <input type="radio"/> WT307 <input type="radio"/> WT308 <input type="radio"/> WT309 | <input type="radio"/> WT310 <input checked="" type="radio"/> WT311 <input type="radio"/> WT312 |
|-----------|---|---|---|--|

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Go On

Answer document with unidentifiable marking
Code A

Writing

DIRECTIONS: Now write your final copy on the following two pages.

FINAL COPY

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Off-Mode Responses

Off-mode papers, responses that do not incorporate the mode or application inherent in the prompt, are scored. There is no condition code for off-mode. For example, a paper that is written to a prompt that has language such as “persuade” or “convince” will still be scored even if it is written as a narrative rather than a persuasive essay. However, the score for Ideas and Content may be lower because the supporting details in the development of the paper are “not well chosen for purpose” (score point 4). Also, in Voice, the score will be affected by “a limited ability to shift to a more objective voice when necessary” (score point 3). Other traits may also be affected.

Condition Code D is assigned to a paper that has a drawing without words.

The following papers are examples of Codes B, C, and D.

Grade 4 Condition Code Examples

The Grade 4 papers were responses to the prompt :

“We all have things that we believe are exciting. Think of something you have done that was exciting to you. It might be winning a ball game, getting a new pet, or riding a bike.

Write a story about a time when you felt excited.”

Grade 4, Code B, p. 1

Writing

FINAL COPY

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AN INK DATE FOR WE WENT
 TO SHIP WHO PROBABLY
 WAS THAT THE BRITISH
 SHIP THE TOLAN FOR
 SOME REASON
 WHICH WAS STOPPED
 OUT WATER AND BOAT
 MASTER WERE SWERTING
 KINDLY FOR WAS WITH
 IN THE WATER FOR AN
 AND OTHER COAT AND
 WITH IN COAT
 THATS OF WORK CHIEF
 THE BOAT WORK CHIEF
 THERE WAS SOM IN
 ONE OF THE BOAT
 COAT OF THE BOAT
 THE ONLY ONE IN THE
 NO ONE OF THE
 WAS A GOOD PLACE
 STARTING

Grade 4 Code B, p. 2

Writing

FINAL COPY

to go to the beach. We
went to the beach
and we had a great
time. We played in the
sand and in the water.
We also had a picnic
under a big tree. The
weather was perfect.
We had a lot of fun.
We went home with
some shells. We used
them for two days.

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Grade 4 Code C

Writing

FINAL COPY

One year man horses is 'ranin Fast
en is deri nais, a laic horses Picas
ilaic Yu der en y ais, mi droters.
is me tirada en, tenses may anco Jlopni
arong when en lo.
da horse Yu gar is deri nais, Parave
Yo fude una, aventura en may Jaus.
may friend is so quio, que es el horses
a Parin, arond Ovanda? a el caballo sele
Caylo el pab, Para Pararia is "aoo"
estap, horses cuand me ida a p dador, da Jor
is ranin Picas le appete e, may Proter
is lafin Pmi. tun amda may, is trort aro may.
lake is deri nais, so gud dai, Friends, is
son un desastre no le gusta los o queri
Ya me tengo, que in horses, lake.
is mai cerd. los cabalos son, una delas
cosas mas lindas, del planeta da horses
lake guater en Herdal, las en Jolturas son
une cosas, que tienen Para a gararse, En da
may friend is napp arond dajor merdi yes
is lafin Por you Live merdi Yes ono
so is may frehdis, siempre lo s eran
Y Para rainin is "Puppy," is drotitor
mai sister is so Jark a laicd, horses mai
sister is so Jark a laicd horses mai sister.

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Go On 

Grade 4 Code D, p. 1

Writing

FINAL COPY


This dog and one cat go to a ranch to stay for two weeks because their owners are going to Los Angeles and they can not take them with them. So the owners live and say good bye. The lady that was taking care of them left to a horse race. So the dog's miss them all. So the dogs say we are going home so they do. They go over the mountain and keep going. There was a river so the cat did not want to cross so she crossed in a bridge and the bridge cat and took her away.

And an old guy finds the kitten and takes her and takes care of her. She lives to find shadow and chase. And she does and they give a big hug as if they had never seen each other in 30 years. So they continue their way and since the cat gets them fish to eat. Chase was trying to eat a cactus so he gets sick and cries for a while.

Shadow was walking in a train track and fell down because there was a hole and he hurt his leg and chase and since jump to save him and push him up until they got home but it was still a long way. Chase and since fix shadow's leg and on their way home they were having adventures on their way home.

Shadow was 16 years old and chase was 7 years old.

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Grade 4 Code D, p. 2

Writing

FINAL COPY

and Charlie was 3 years old still a pup they got home and the kids were happy and gave them tky-

Page 5



Grade 6 Condition Code Examples

The Grade 6 papers were responses to the prompt:

“The cafeteria serves some foods people like and some they don’t like. Think about three different foods that you would like the cafeteria manager to serve that you can’t get now in the cafeteria.

Write a letter to the cafeteria manager convincing her to serve each of the three new foods that you are suggesting.”

Grade 6 Code B

Writing

FINAL COPY

In the room the rain the jave heavy like shis et
a f the jave k n aive in in ne q aise x to be te per
D into swim an the h i l s e s s o u d w i l s p s z e s k i n e
c u o d e m n t h e t o t h e e a n l d s a y h o s i m p e i c e t h e n
t o t h e r i v e r k d o i m a t h e n a t h e m s k p a q a k a y
V s e t e r g e t l o g i n k f i a n s a c u c l o a t h e a i s s f o r a
R d n t o t h e h i l e o n t h e n i g k l o a p e w e t h e t o t e l o d i
I n t h e o n d t w o t h a v e t h e h e s t i n g i n t m e t o
c a n t s e e t e c a n t u n c o k i n a g i s t e c n a s o c k y f o r
M a n i k o l s a t e n s a y b y s t a t o d a k e l o c c a y s s e a s e a
i n f o n m f o r m s c a y k i n g e f i n k i y c o a k h t h e i n g y a u t h e r
S w a x a i q u t m i d d i e f r e a c h f o m m i s s a n l p a n e r

Grade 6 Code C, p. 1

Writing

FINAL COPY

I think que no le hecho ganas al work que nos
dice el teacher y casi no put attention a
the class que da el Mr. Martinez y this
ya lo voy a barrer y voy a put attention
to the class que expone el Mr. Martinez
y que el Sr. esfuerza mucho por dar the
class a nosotros.

Too think que no le hecho ganas
a las class y too think que no
help a me mom on the house,
pero ahora que me mom viene a
the class de como ayudarnos a
nosotros y nosotros a esas on the house
and me mom viene a esas class
because quiere with compartanos and help
on the house.

Too think que tengo que hacer algo
for aprender at English fast para enseñarle
a me mom, because she quiere aprender
English because quiere have one work
estable pero no es asi because
para los work que se needed

Page 4

Go On 

Grade 6 Code C, p. 2

Writing

FINAL COPY

talk english. por eso le voy a hablar
much cosas at english.

Page 5



Grade 6 Code D

Writing

FINAL COPY

5219 N 29 AVE

Pix AZ

T.V. Show

Dear. tv show company. company.

I believe that your company should put different
Cined of things on tv becas evny Seengol day
and same time we watch the same thing over and
over. so I think you should put different things
on tv for a little long. an there one last
thing I haf to tell you thank you for your
Pashtents.

Grade 8 Condition Code Examples

The Grade 8 papers were in response to the prompt:

“People run for elected offices, from the President of the United States to class officers in a school. You are running for class president for your grade level.

Write an essay convincing your classmates that you are the best choice for president.”

(No papers with Condition Code B are available.)

Grade 8 Code C

Writing

DIRECTIONS: Now write your final copy on the following two pages.

FINAL COPY

The my mather. tha my brder the my sister
The my dar tha my tio the my nana
The lessa To Gauses The president ebrivori.
The my mather Tha my brader the my siste
The my tio The my nana The my tata
The ebrivori. The lessa The estados unidos

Grade 8 Code D

Writing

DIRECTIONS: Now write your final copy on the following two pages.

FINAL COPY

For my free time I like to go to the mall or movies.

At the movies I like to talk to friends and watch movies. I invite my girl friend or my friends. Sometimes I go movie hopping. You can get kicked out of the movies for movie hopping.

At the mall I like to buy stuff. I meet my girl friend or friend at the mall.

That is what I do on my spare time. I would like to know what you like to do on your spare time.

Grade 10 Condition Code Examples

The Grade 10 papers were in response to the prompt:

“Adults have influence on young people's lives. Think about the qualities demonstrated by adults that you admire.

Write an essay explaining the most important qualities demonstrated by adults that you admire.”

Grade 10 Code B

Writing

FINAL COPY

1. I have a good idea of how to write a paragraph, but I don't know how to write a paragraph.
2. I can write a paragraph, but I don't know how to write a paragraph.
3. I can write a paragraph, but I don't know how to write a paragraph.
4. I can write a paragraph, but I don't know how to write a paragraph.
5. I can write a paragraph, but I don't know how to write a paragraph.
6. I can write a paragraph, but I don't know how to write a paragraph.
7. I can write a paragraph, but I don't know how to write a paragraph.
8. I can write a paragraph, but I don't know how to write a paragraph.



Grade 10 Code C

Writing

DIRECTIONS:

Write your first draft on the following lines. Look back at the writing prompt and your prewriting plan on page 1 as you write your draft.

DRAFT

En la Secundaria yo conocía un señor que me contó un poco de cómo se hacen las cosas y me dijo que por medio de esfuerzos y mucha ganas podías alcanzar tus metas para llegar hacer alguien en la vida.

El me dijo que le costó mucho trabajo alcanzar sus metas de ser doctor porque al trabajar y estudiar al mismo tiempo me dijo que hubiese sido imposible y así había estudiado a la escuela y me dijo que con esfuerzos y ganas llega esto donde él está ahora es un doctor y tiene la carrera que él quiso.

En conclusión me dijo que las cosas se hacen con esfuerzo y ganas de hacerlas para llegar hacer alguien en la vida.

Grade 10 Code D

Writing

DIRECTIONS: Now write your final copy on the following two pages.

FINAL COPY

TO WHOM IT MAY CONCERN.

I AM JEREMY PEREA AND

I AM WRITING YOU BECAUSE

I'M INTERESTED IN MOVING

TO A DIFFERENT LOCATION OF

YOUR RESTURANT. I WOULD LIKE TO

GO OVER SOME OF MY QUALTYS

AND WAYS I CAN HELP YOUR

LOCATION.

I HAVE WORKED AT YOUR

OTHER RESTORANT FOR FIVE MONTHS.

I HAVE BEEN BUSSING TABLES

AND DOING A SMALL AMOUNT

IN THE KITCHEN. I HAVE BEEN

CONCEDERING, MOVING INTO THE KITCHEN

AND UP IN RANKING, LEARNING MORE

SKILLS ALSO WOULD HELD TO IMPROVE

MY ABILITIES.

IF YOU COULD PLEASE CONSIDER

ME FOR MOVING LOCATIONS.

THANK YOU FOR REVIEWING MY LETTER

AND FOR YOUR TIME.

SINCERELY,

Jeremy

